

SPECIAL OFFER for textbook adoption 2008/2009

Superci@o.it is offering a special opportunity to all the schools who will adopt the textbook series for the school year 2008/2009

FREE

- Shipping charges for books and materials
- Didactic guide and transparencies for the teachers
- Teachers' training (September/October 2008)
- Online assistance and use of all the materials in the website including AP materials (Italians in the World, immigration testimonies, Italian culture and language) for the whole school year
- Scholarships for deserving students
- Discussion forum, chat room for teachers and students, contact with Italian students by e-mail
- Possibility to publish work done in class on the website
- Currency exchange rate fixed \$ 1.30

Should you place orders to La Scuola - Italy, or to Arcobaleno ILTE - New York, you will get a terrific briefcase filled with useful didactic materials.

> **INFORMATION: Toll free number** (1) 866-380-6222



3 CD ROMS of specifically chosen music along with a laminated worksheet with the text:





Famous classical music



ext, taken from

the Films, for didactic

activities and

Role Play



reference

Assessment

charts



1 CD ROM: A work of art





3 CD ROMS with Italian Films





- History of the Italian Cinema
- · Comparison of Italian Film styles and epochs
- History of the motion picture projector



5 laminated **QUICK REFERENCE CHARTS**: Grammar, History, Geography, Art and Internet

PRINTED ASSESSMENT CHARTS for the students' evaluation



CALENDAR for the school year 2008/2009 with reference to prominent Italian dates and events

- Chart for illustrating the EURO CURRENCY
- Geographic MAP OF ITALY for the



ARCOBALENO ILTE Italian Language Training and Education corp.

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Assistance on line: www.ciaoit.com **Travels:** www.arcobalenoitalianlanguage.com









Mirtilli Morgana - Claudia Boselli - Gabriella Manzoni - Mara Saviotti



"The four additional volumes of Superci@o.it per la Scuola Superiore were created specifically for the US Middle School and High School. The first volume is designed for High School freshmen, and it can be used also for students who are beginning the study of Italian in Grade 7 or 8. Students who have already studied Italian in the first three volumes of Ci@o.it can jump to the second or third volume, as appropriate. An additional text is being planned to help prepare students for The College Board's Advanced Placement Examination in Italian Language and Culture* and other advanced study".

Mary Ann M. Hansen, Ph.D. State World Language Consultant, Connecticut Department of Education

THE STRUCTURE OF THE COURSE

The **Superci@o.it** program is designed for **High School** students but can also be utilized at the Middle School level. The course includes 4 volumes along with a series of instructional materials.

Each level of the course is organized into a **unit with a central theme**. All the activities for language development and cultural concepts are structured around this central theme or topic.

The focal point of each lesson always represents something out of the everyday **life experience and interests to the student**. The progression of the course corresponds to the psychological, educational, social and cognitive growth of the students.

The effective organization of the lesson plan is of fundamental importance for the teacher: it's important that the teacher pays the necessary **attention to modes of communication** which best enable them to reach their goals, making use of the rich resources and didactic materials provided in the course. Teachers organize and provide activities which facilitate conversation and present the grammar and linguistic structures the students are learning.

The activities are scaffolded as to serve as a review of the material already learned in the previous lesson.

Moreover, they represent a time to:

- catch the attention of the students
- · encourage participation and stimulate interest
- memorize linguistic terms and functions, even the most difficult ones, in a stimulating and real life context.

The communicative situations are best used in an interactive way, giving as much help as possible to the students until:

- they get a general sense of what they are being asked
- they can identify new terms and, when necessary, comprehend the dialog, asking spontaneously for explanations and definitions as needed
- they recognize, without difficulty, linguistic terms and structures already learned
- they obtain a correct pronunciation.

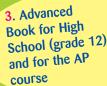


1A. Beginners
Book for Middle
School (grade 7-8)
and for High
School (grade 9)

1B. Advanced Beginners Book for High School (grade 9 or 10)



2. Intermediate Book for High School (grade 11)





Each kit contains:

Student's materials

STUDENT'S book

CD-Rom Interactive

Offers multimedia activities which reinforce learning. The main goal of the CD-Rom is to provide an audio component to each activity presented in the book.

WORKBOOK

In black and white, 160 pages. Contains exercises that reinforce, consolidate and develop each unit.

DICTIONARY

A 32 page booklet containing all the vocabulary from the course, 2616 words translated from Italian into English.

Teacher's materials

• TEACHER'S GUIDE

In color, 384 pages. Includes all the material of the students' book with lesson plans and didactic aids, activities and notes on Italian culture, to effectively organize the lesson.

• TEACHER'S RESOURCE BOOK

In black and white, 224 pages. Supplies the teacher with tools to develop various supplemental activities.

TRANSPARENCIES

Present the communicative situations shown in the lesson of each unit.

Student's and Teacher's materials

Assessments

The booklet contains 7 assessments for each unit.

CD-Rom Assessment

Contains the pages of each assessment, the solutions, and audio registration, and grading tables

WEBSITE

Contains information about Italian culture and online exercises.

